

Is It Better To Be A Boy Or A Girl In Society?



Supporting Questions

1. What are the different roles of men and women in society?
2. Does (or should) society treat men and women equally?
3. Why are men and women treated differently in some societies?

NORTHERN MICHIGAN INQUIRY HUB

6th Grade Inquiry

Compelling Question	
Michigan Content Expectations:	6 – G4.1.2 Compare and contrast the gender roles assigned to men and women in different societies.
Staging the Compelling Question:	Use current data to share facts related to traditional gender roles for boys and girls in society. Have students move to the side of the room that matches the gender best identified with each statement.

Supporting Question 1
What are the different roles of men and women in society?
Formative Performance Task
Venn diagram comparing roles of men vs. women based on the sources provided and student's prior knowledge and experiences.
Featured Sources
Is South America Moving Beyond Machoism? Down and Out in Cairo and Beirut Who Runs the World? Define Gender Roles Rosie the Riveter

Supporting Question 2
Does (or should) society treat men and women equally?
Formative Performance Task
Write three statements a male, female or both would say about their role in society based on what we've learned. Share statements in a "Who am I" game format where students will move to the area of the room that they believe is the correct answer (male, female, both)..
Featured Sources
"Freedom, Opportunities rise for girls and women but unfairness abounds" article Readers Digest Article

Supporting Question 3
Why are men and women treated differently in some societies?
Formative Performance Task
Respond to supporting question independently and then discuss whole group. Write a letter to a future child describing your hopes for their future (related to gender roles).
Featured Sources
Infographic: Role of Women Ariel Detergent Commercial and Article BBC Video Study on Gender Roles

Summative Performance Task	Argument: Create a podcast with a written transcript, in pairs or small groups, taking a position on whether it is better to be a girl or boy in society. http://www.abc.net.au/btn/resources/teacher/episode/20130319-podcastkid.pdf
	Extension: Students can identify ways that schools can work to treat genders equally and present their suggestions in the form of an article, poster, presentation to school administration, etc.
Taking Informed Action	Students can identify ways that schools can work to treat genders equally and present their suggestions in the form of an article, poster, presentation to school administration, etc.

Overview

Students will analyze information detailing gender roles in society and determine if it is better to be a boy or a girl.

Staging the Compelling Question

Signs for “men” and “women” will be hung on opposite sides of the room. Students will be read a series of facts regarding equality of men and women throughout the world. Students will move to the side of the room that they feel the fact applies to.

Supporting Question 1 Overview

What are the different roles of men and women in society?

Students will be provided with a variety of sources that identify details about the traditional gender roles of men and women in different regions around the world. Students will analyze the sources and use the information, along with their prior knowledge, to compare the roles of men and women in the form of a Venn diagram.

Supporting Question 2 Overview

Does (or should) society treat men and women equally?

Students will read two articles which highlight the inequalities between men and women in society. Student will use their T4 strategies (annotating) for the first article. Source B will be used for a jigsaw activity where each group is provided with a portion of the article to analyze and discuss. Then, students will write three statements as a male, female or both would say about their role in society based on what we’ve learned. Using those statements, students will share them and participate in a “Who am I” game format where students will move to the area of the room that they believe is the correct answer (male, female, both). Lastly, students will debate the supporting question in small groups and/or as a whole class.

Supporting Question 3 Overview

Why are men and women treated differently in some societies?

Students will watch two videos and analyze an infographic that discuss or illustrate why males and females are treated differently in society. After viewing the sources students will respond to the question independently in a few sentences and then discuss their responses as a whole group. Next, students will write a letter to a future child (similar to the video) describing their hopes for the child’s future related to gender roles.

Summative Performance Task Overview

Students will be asked to take a position on the question, “Is it better to be a girl or boy in society?” They will work with a partner or small group to create a podcast which identifies 3-5 reasons to support their position. Each reason should be supported by evidence from the resources provided. Students will record themselves for the podcast in an interview format and also provide a written transcript of the podcast.

Supporting Question 1 - Featured Source A

Article available at: <https://news.gallup.com/poll/102928/south-america-moving-beyond-machismo.aspx>

Supporting Question 1 - Featured Source B

Article available at: <https://www.economist.com/middle-east-and-africa/2017/05/04/the-sorry-state-of-arab-men>

Supporting Question 1 - Featured Source C



Supporting Question 1 - Featured Source D

<https://www.wordsinthebucket.com/defying-gender-roles>



Supporting Question 1 - Featured Source E



Supporting Question 2 - Featured Source A

Article available at: <https://newsela.com/read/worldwomen-rights/id/7919/>

Supporting Question 2 - Featured Source B

Article available at: <https://www.rd.com/advice/women-still-not-equal-to-men/>

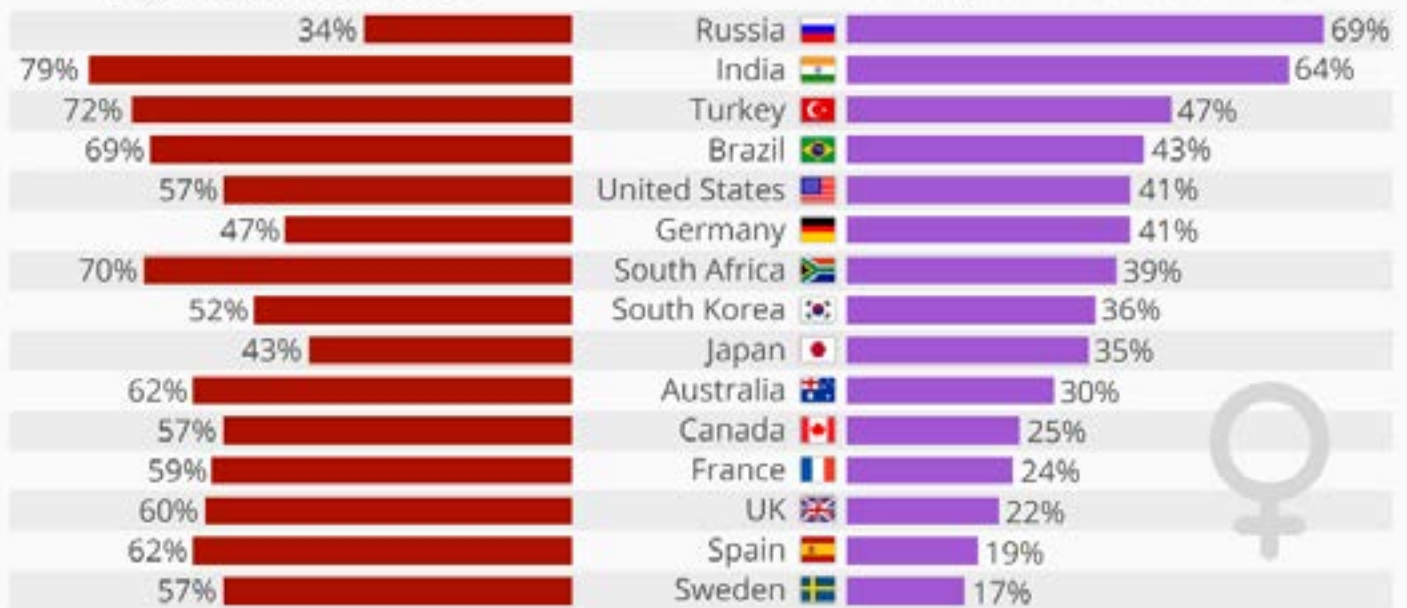
Supporting Question 2 - Featured Source C

How The World Sees The Role Of Women

% of respondents agreeing with the following statements

"Things would work better if more women held positions with responsibilities in government/companies"

"The role of women in society is to be good mothers and wives"



@StatistaCharts Source: Ipsos MORI



Supporting Question 3 - Featured Source A (Video)

<https://www.youtube.com/watch?v=vwW0X9f0mME>



Supporting Question 3 - Featured Source B (Video)



Girl toys vs boy toys: The experiment - BBC Stories

570,587 views

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