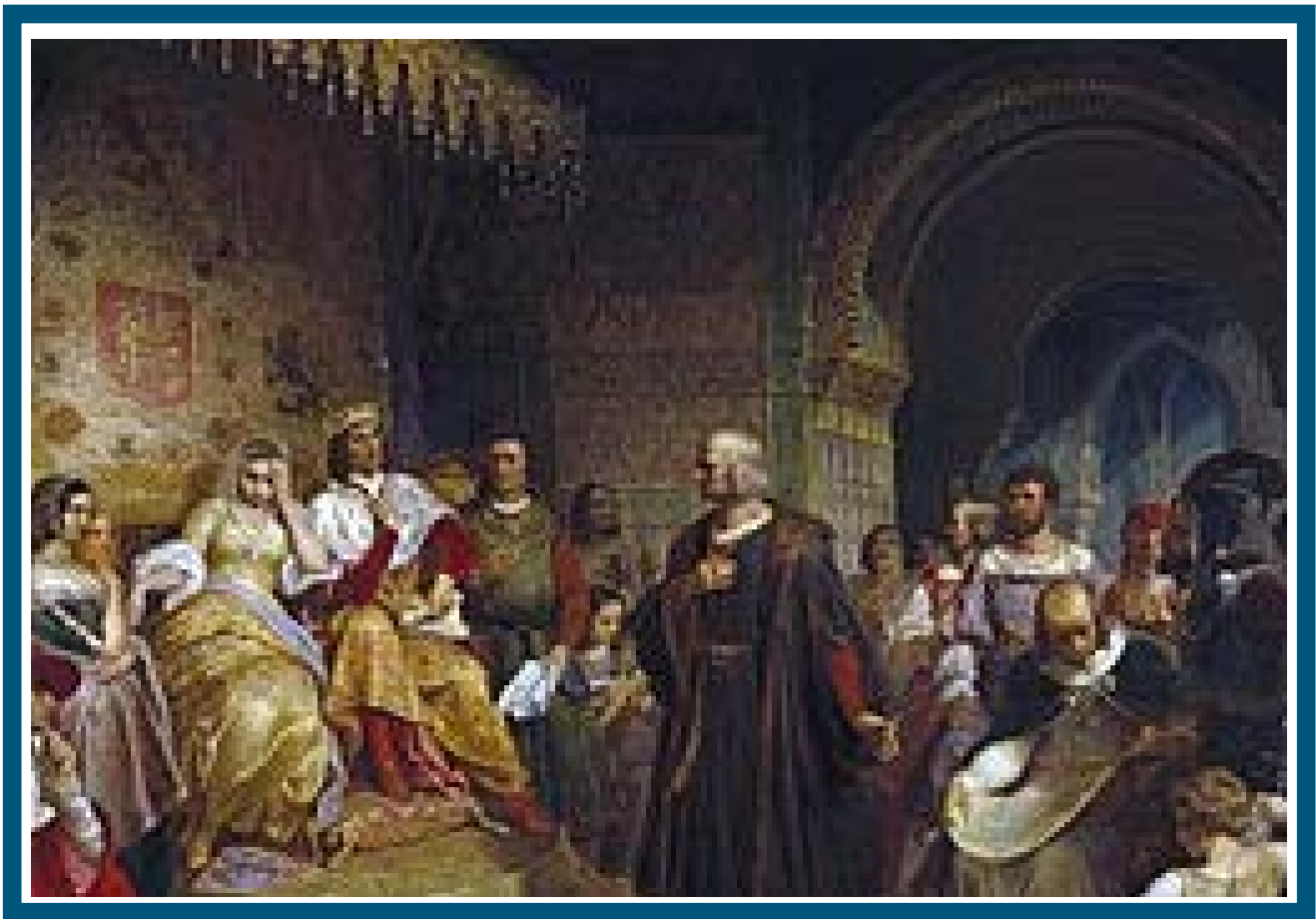

Does Greed Drive Exploration?



Supporting Questions

1. Why do people explore?
2. What are the different perspectives on exploration?
3. What was the impact of exploration on the new world?

NORTHERN MICHIGAN INQUIRY HUB

5th Grade Inquiry

Does Greed Drive Exploration?

Michigan Content Expectations:	<p>5 – U1.4.1 Describe the convergence of Europeans, Indigenous Peoples, and Africans in the Americas after 1492 from the perspective of these three groups.</p> <p>5 – U1.4.2 Use primary and secondary sources to compare Europeans, Africans, and Indigenous Peoples who converged in the Western Hemisphere after 1492 with respect to governmental structure, and views on property ownership and land use. Examples may include but are not limited to: letters, diaries, maps, documents, narratives, pictures, graphic data.</p> <p>5 – U1.4.3 Explain the cultural impact that occurred between the British, French, and Spanish on the lives of Indigenous Peoples.</p>
Staging the Compelling Question:	Brown/Gold activity (see notes)

Supporting Question 1
Why do people explore?
Formative Performance Task
Make a list of reasons and add to this list as you continue in the inquiry
Featured Sources
Why do People Explore Video PowerPoint web link Explorer Song

Supporting Question 2
What are the different perspectives on exploration?
Formative Performance Task
Create a graphic organizer to answer the supporting question.
Featured Sources
New Tools Chart Mr Donn's Explorers Page (Weblink)

Supporting Question 3
What was the impact of exploration on the new world?
Formative Performance Task
Create a T Chart on positive/negative impacts
Featured Sources
Cause/Effect Prezi Effects of Colonization Video

Summative Performance Task	Argument: Does greed drive exploration? Construct an argument (e.g., detailed outline, poster, essay) that addresses the compelling question using specific claims and relevant evidence from contemporary sources while acknowledging competing views.
	Extension: Student wax museum. Students will take the point of view of their informational writing explorer. Readers' Theater about Christopher Columbus http://teacherlink.ed.usu.edu/tlresources/units/Byrnes-celebrations/readers.html



Staging the Compelling Question (PowerPoint)

LEARNING

Today we will...

1. simulate an exploration event
2. reconstruct the geography of early exploration & colonization.

MATERIALS

1. Papers from the table
2. Take out HW - Primary or Secondary Packet

HOMEWORK

- European Claims in the Americas

Supporting Question 1 - Featured Source A (Video)



Why Do People Explore New Areas?

1,493 views

6 4 SHARE SAVE ...

Supporting Question 1 - Featured Source B (PowerPoint)

Available at: <http://bowenpeters.weebly.com/uploads/8/1/1/9/8119969/exploration.pdf>

Supporting Question 1 - Featured Source C (Video)



5th Grade Explorer Song

22,874 views

👍 156 💬 28 ➦ SHARE 📌 SAVE ...

Supporting Question 2 - Featured Source A

II. European technological developments in cartography and navigation built on previous knowledge developed in the Classical, Islamic, and Asian worlds.

NEW TOOLS		NEW SHIP DESIGNS		
				
<p>ASTROLABE CREATED BY THE GREEKS AND MASTERED BY THE ISLAMIC WORLD, IT MEASURES THE INCLINE POSITION OF CELESTIAL BODIES TO DETERMINE LOCATION.</p>	<p>WIND PATTERNS EUROPEAN MARINERS BEGAN TO UNDERSTAND THE CIRCULAR GYRE OF TRADE WINDS. EX: PORTUGUESE SHIPS WOULD SAIL WEST TO REACH INDIA (BEFORE ROUNDING AFRICA) TO AVOID SAILING INTO THE WINDS.</p>	<p>CARAVEL 15TH CENTURY PORTUGUESE SHIP USED TO EXPLORE THE WEST COAST OF AFRICA. LATEEN SAIL ALLOWED IT TO SAIL INTO THE WIND. MOST FAMOUS EXAMPLE: COLUMBUS' <i>NINA</i> AND THE <i>PINTA</i></p>	<p>CARRACK 15TH CENTURY OCEAN GOING CARAVELS WITH 3-4 MASTS. USED TO TRADE ALONG AFRICAN COAST, ASIA, & AMERICA. MOST FAMOUS EXAMPLE- COLUMBUS' <i>SANTA MARIA</i></p>	<p>FLUYT 16TH CENTURY DUTCH CARGO SHIP THAT COULD CARRY 2X THE CARGO FOR 1/2 THE PRICE WITH 1/2 THE CREW. IN 1670, FLUYTS CARRIED 1/3 OF ALL EUROPEAN SEA TRADE.</p>

Supporting Question 2 - Featured Source B (Web Link)



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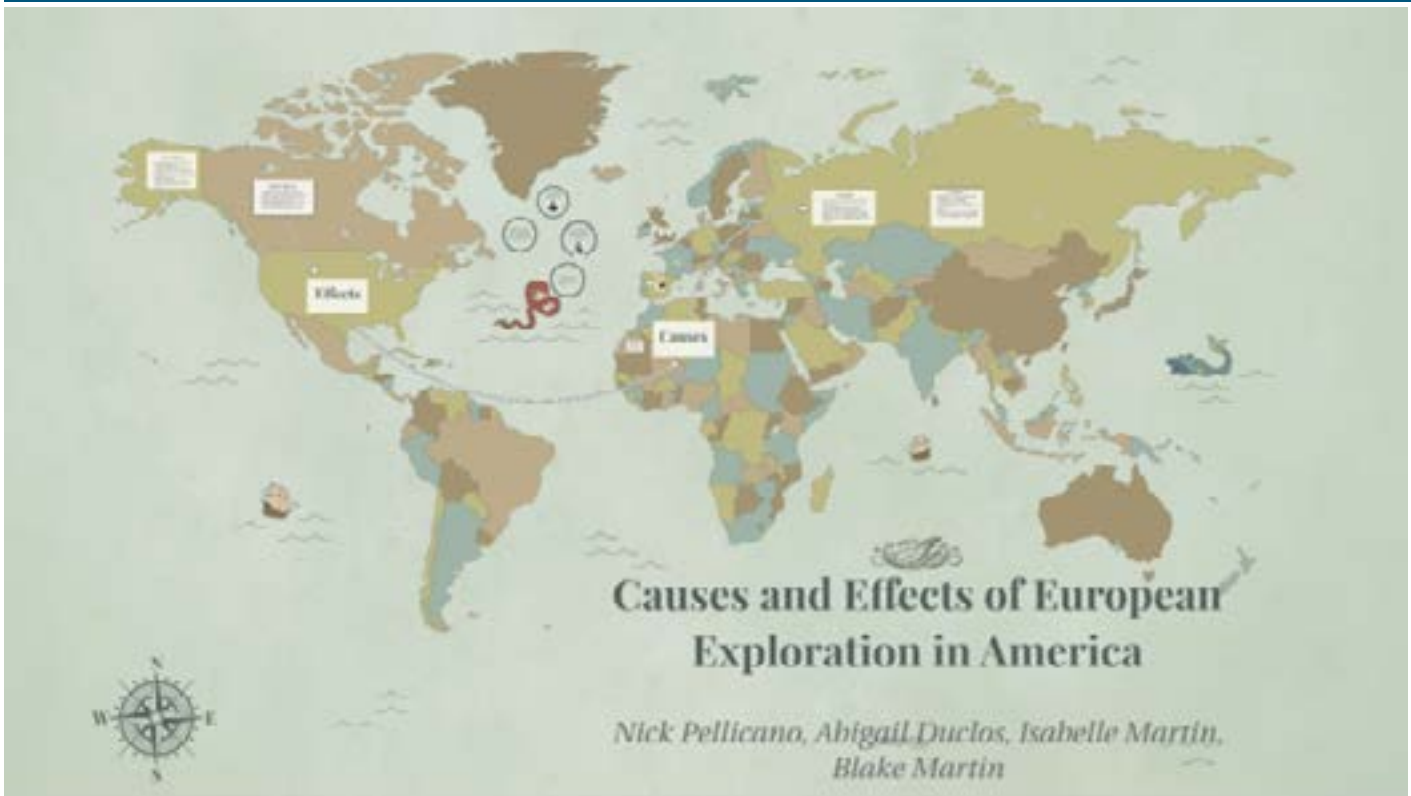
Home **Explorers** Clipart Presentations



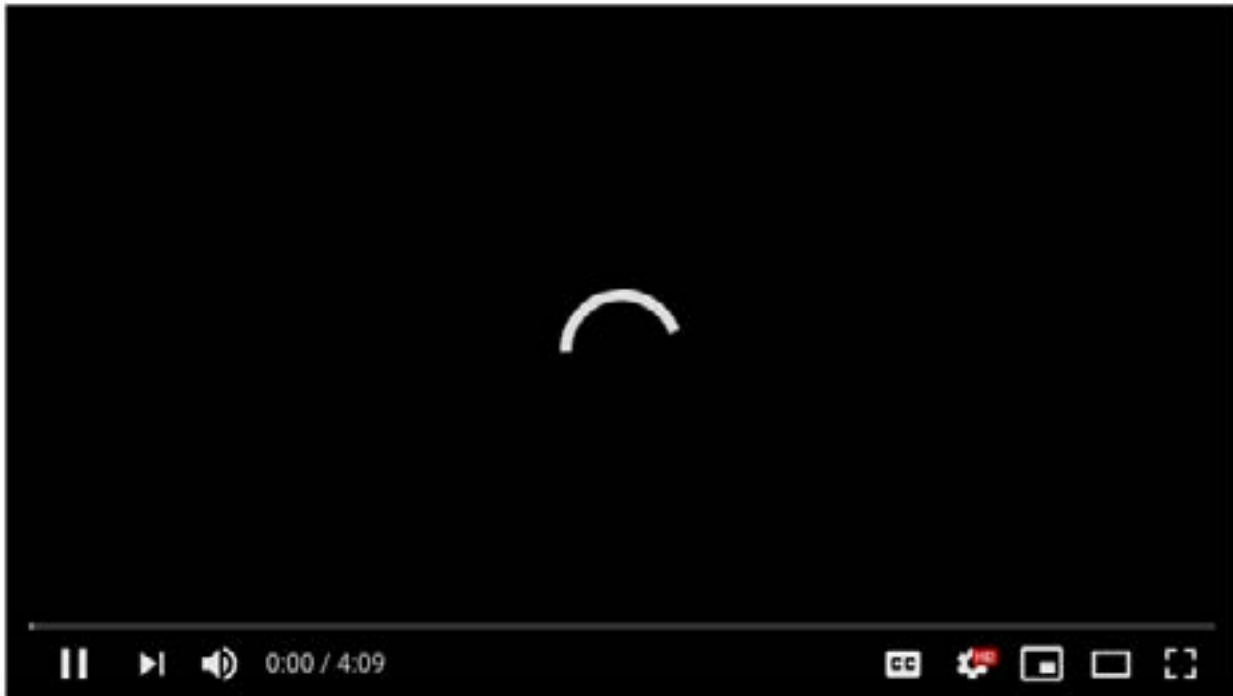
Explorers

For Kids & Teachers

Supporting Question 3 - Featured Source A (Prezi)



Supporting Question 3 - Featured Source B (Video)



Effects of European Colonization: Christopher Columbus and Native Americans

109,691 views

👍 275

💬 52

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