
Who Is Part of a Community?



Supporting Questions

1. How does the community meet your family's basic needs?
2. How do you and your school contribute to the community?
3. What do people and organizations do to contribute to the community?

Who is Part of a Community?	
Michigan Content Expectations:	2 – C5.0.1 Identify ways in which people participate in community decisions. 2 – C5.0.2 Distinguish between personal and civic responsibilities and explain why they are important in community life. Examples may include but are not limited to: taking care of your dog, recycling, caring for family members (personal responsibility), getting a dog license, putting recycling in the appropriate place, serving on a jury (civic responsibility). 2 – C5.0.3 Design and participate in community improvement projects that help or inform others.
Staging the Compelling Question:	To stage this inquiry, teachers might begin by asking students, what is a community? Show video- Types of Communities- https://youtu.be/jcEY8l8Ix2E

Supporting Question 1
How does the community meet your family’s basic needs?
Formative Performance Task
draw or label a good and service you use
Featured Sources
Visit Charlevoix Video Goods and Services video

Supporting Question 2
How do you and your school contribute to the community?
Formative Performance Task
Name a contribution you can make to your community
Featured Sources
Service Projects for Kids website

Supporting Question 3
What do people and organizations do to contribute to the community?
Formative Performance Task
What do you want to be when you grow up? Draw and explain your occupation.
Featured Sources
Richard Scarry book “What do People Do All Day?” Video Occupations Song Community Helpers Smart Notebook Exchange Lesson

Summative Performance Task	Argument: Who is part of a community? Construct an argument (e.g., detailed outline, poster, essay) that addresses the compelling question using specific claims and relevant evidence from contemporary sources while acknowledging competing views.
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Overview

Students will discover that a community is made up of many people, all with a contribution to make. They will discover that they too, are part of their community and they have important contributions to make.

Staging the Compelling Question

To stage this inquiry, teachers might begin by asking students, what is a community? Show video- Types of Communities- <https://youtu.be/jcEY8l8Ix2E> Determine with the students what type of community you are in.

Supporting Question 1 Overview

How does the community meet your family's basic needs?

Students will look at their town's website or chamber of commerce website. Look at the different establishments and places to visit in the community. How many do they recognize? How many have they been to?

Next watch a video about goods and services. Discuss what goods and services they and their families use and where they go for them.

Students will draw a picture of one good and one service they use.

Supporting Question 2 Overview

How does your school contribute to the community?

Students will reflect back on things that their school has done to help the community by looking at pictures from past projects. Then we will look at other possible projects and decide which ones they would like to do in the future. Students will vote on a project they want to do, and make a plan for completing that project.

Supporting Question 3 Overview

What do people and organizations do to contribute to community?

Read aloud the book, What Do People Do All Day?, by Richard Scarry. Sing the occupations song from The Learning Station, then do a smart board lesson to identify different occupations.

Students will show what they would like to be when they grow up by drawing a picture of themselves in that occupation.

Supporting Question 1 - Featured Source A



Supporting Question 1 - Featured Source B



Supporting Question 2 - Featured Source A

<https://kidworldcitizen.org/35-service-projects-for-kids/>

35+ SERVICE PROJECTS FOR KIDS

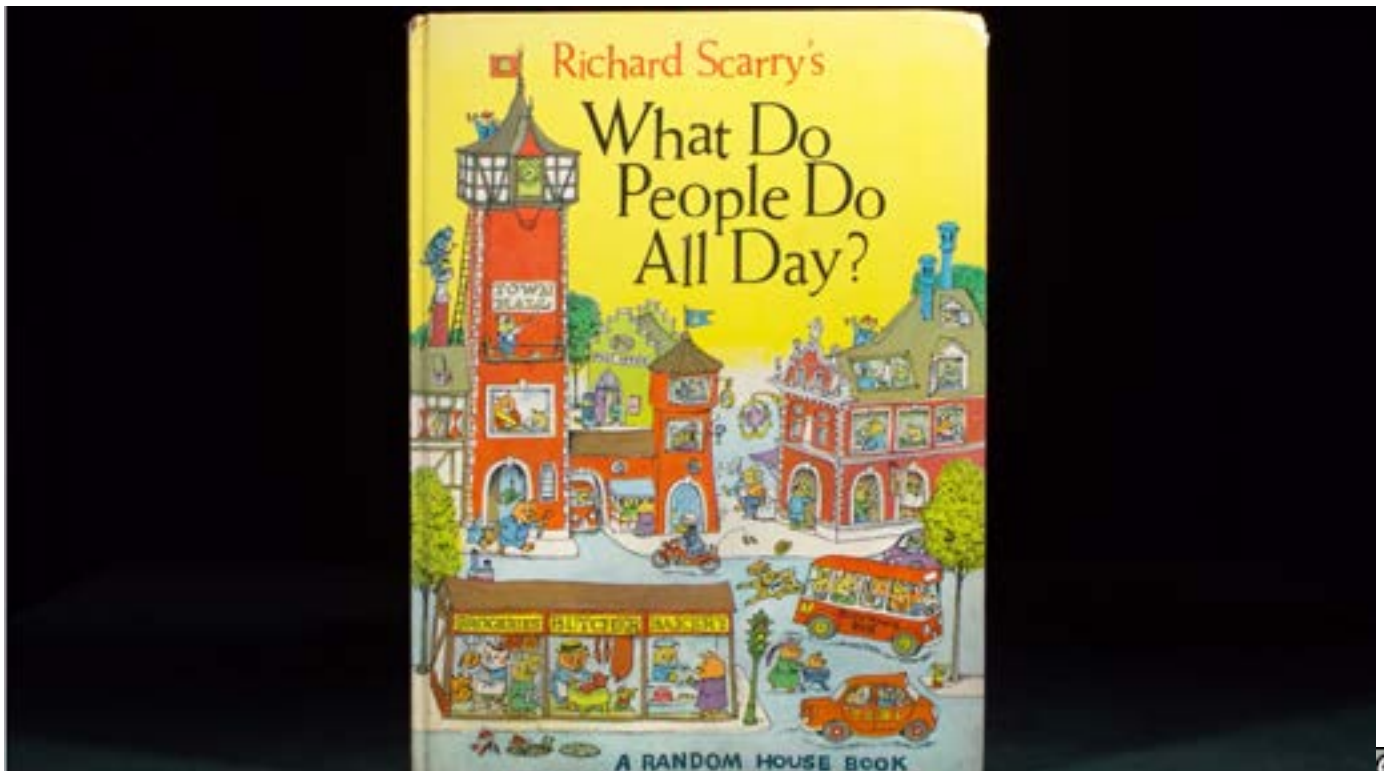
February 20, 2013 By KidWorldCitizen — 39 Comments



Here is a list of **service projects for kids and opportunities for kids to volunteer** within their community that will empower kids with responsibility, engage their compassion, and offer them the chance to affect the lives of others. Service projects to serve the elderly, service projects working with younger children, service projects that help the environment... locally and globally, kids can make a difference! These service projects are great for individuals who want to help out, but also work really well for groups such as Scouts, schools, church youth groups, clubs, and more!



Supporting Question 3 - Featured Source A



Supporting Question 3 - Featured Source B



Supporting Question 3 - Featured Source C

A screenshot of the SMART Exchange website. The page title is "SMART Exchange" with the tagline "Teaching, content, and community". There are navigation tabs for "Search", "Share a Resource", "Standards-Aligned", "Community", and "Training". The search bar contains "community helpers". On the left, there are filters for "Current Search", "Subjects", "Grade(s)", and "Country(s) / Region(s)". Below the search bar, there are "Narrow Results" for "All Types (71)", including "SMART Notebook lessons (24)", "SMART Response questions (3)", "SMART Table activity packs (14)", "Gallery Collections (2)", and "Images (2)". The main content area shows "Search Results (71)" with three results listed. Each result includes a thumbnail, a title, a description, subject and grade information, the submitter's name, search terms, and download/open options. The first result is "Community Helpers (SMART Notebook lesson)" by Justin, with search terms "teacher, police, community helper, firefighter, farmer, helpers, mail carrier". The second result is "community helpers (SMART Notebook lesson)" by Andrea Parr, with search terms "community helpers". The third result is "Community Helpers (SMART Notebook lesson)" by Lady Dolevick, with search terms "22-4, community helpers".

