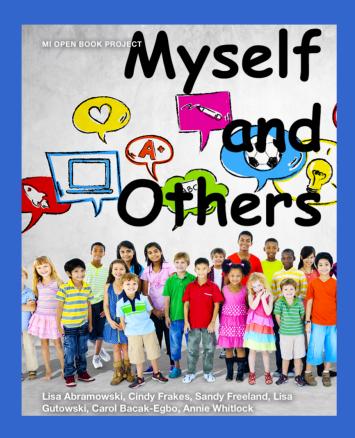


Myself and Others



MICHIGAN OPEN BOOK PROJECT



This is Version 1.0 of this resource, released August 2017.

Information on the latest version and updates are available on the project homepage: http://textbooks.wmisd.org/dashboard.html





MICHIGAN OPEN BOOK PROJECT

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The Michigan Open Book Project

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Cyndi Frakes - Vicksburg Community Schools

Sandy Freeland - McBain Rural Agricultural Schools

Lisa Gutowski - Kaleva Normon Dixon

Kindergarten Readers:

Joseph Baumann

Melissa Kendell

Kelli Simons



About the Authors - Myself And Others



Lisa Abramowski **Belmont Elementary**

Rockford Public Schools

Lisa Abramowski teaches kindergarten at Belmont Elementary School in the Rockford Public School District. She is currently in her seventh year of teaching and loves helping the littlest learners fall in love with school for the first time. Lisa is also a technology coach who especially enjoys teaching coding to her building's K-2 students. When Lisa is not coding with kinders or facilitating guided reading groups, she can often be spotted training for marathons, baking in her kitchen, or drinking far too much coffee.

Cyndi Frakes Indian Lake Elementary

Vicksburg Community Schools

Cyndi, a graduate of Vicksburg Community Schools, has spent much of her life in Vicks-bu MI. She pursued a career in Education obtaining her Undergraduate and Master's degrees from Western Michigan University. For the past 23 years, she has been blessed to teach Kindergarten at Vicksburg's Indian Lake Elementary, while continuously serving on the district's Social Studies Curriculum Committee. It is her passion to teach Social Studies to young children. Cyndi brings history and geography to life for her students by sharing memories of growing up and living in the farming community. She received the Educator o the Year Award from Kalamazoo County Farm Bureau for her work in promoting the understanding, appreciation, and support of agriculture.



Sandy Freeland McBain Elementary School

McBain Rural Agricultural School

Sandy is a full time teacher at McBain Elementary School in McBain Michigan. She has taught Kindergarten and Third Grade during her time there. In addition to classroom teaching she's also provided technology professional development for the district. Outside of the school day she can be found learning from others in Twitter chats, participating in groups on Facebook, and working on developing a coding club for her school.





Lisa Gutowski
KND Elementary

Kaleva Normon Dickson

I have taught kindergarten for the past 21 years and I still enjoy working with little kids everyday. My husband and I live in Onekama. We have two wonderful children named Jackson and Madison. I love coming home to them each day. I also enjoy reading, walking, gardening, spending time with my family and friends, and going to Disney World.

Annie McMahon Whitlock

Assistant Professor

University of Michigan-Flint

Annie McMahon Whitlock is an Assistant Professor of Elementary Education at University of Michigan-Flint. In addition to teaching the elementary social studies methods course, she is the Elementary Education Program Coordinator, focusing on the student teaching experience. Her research is centered on teaching social studies through civic engagement, place-based inquiry, and integrating language arts and literature.



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cultural inclusiveness of our
work!



David A. Johnson Project Manager

Michigan Open Book Project

Dave began his career teaching 8th grade United States History in Mesick, Michigan. After almost a decade in the classroom, he took a job at Wexford-Missaukee Intermediate School District (WMISD) as an Instructional Consultant for Social Studies. He is shared across 11 ISDs in Northern Michigan that form the Northern Michigan Learning Consortium. He completed his Masters in Educational Leadership through Central Michigan University in 2011 and is Co-Project Director of the Performance Assessments of Social Studies Thinking (PASST) Project in addition to his duties as the Project Manager for MI Open Book.





The Michigan Open Book Project Special Thanks to:

Jim Cameron - Michigan Department of Education

Dr. Phil Gersmehl - Michigan Geographic Alliance

Carol Gersmehl - Michigan Geographic Alliance

The Cadillac Footliters (readers for Widgets)

Widget Readers - Myself and Others



Joseph Baumann -

Joe joined the Cadillac Footliters in 2016, coming from having performed many times on the stage with Riverwalk Theater in Lansing, Michigan. Some of his favorite roles have been Lancelot in Camelot, Captain Scott in Terra Nova, and Nathan Rothschild in the Rothschilds.

Melissa Kendell -

Melissa has enjoyed performing in productions like Into the Woods and a Christmas Story. She's been a part of various charity performances including the annual United Way Murder Mystery and Dancing with the Y Stars.







Kelli Simons -

Kelli has been in many local theater productions including the Mother in a Christmas Story, the Baker's Wife in Into the Woods, Tansy McGinnis in the Nerd. She comes from a talented theatrical family.

How do we get what we need and want?

- 1. What is the difference between a need and want?
- 2. What is the difference between a good and a service?
- 3. How does the Earth help us get what we need and want?
- 4. Why do people trade?



For Teachers

In Kindergarten, students are introduced to the basic concepts of economics. People of all ages experience two important economic terms introduced here: needs and wants. The differences between a need and a want is where we spend our first chunk of time in this chapter.

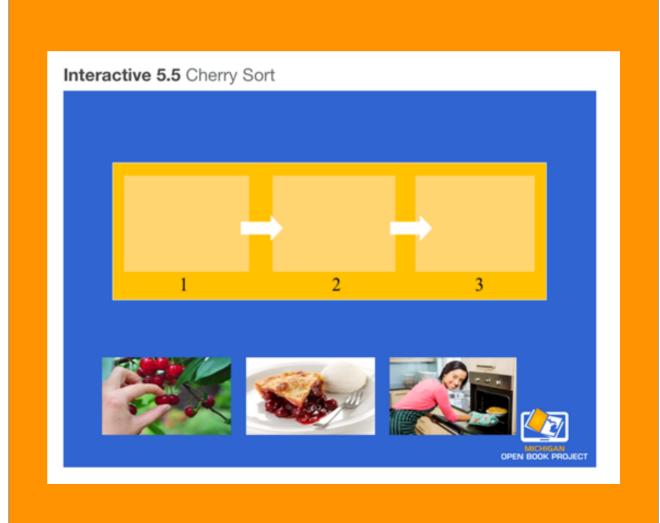
Once students have solid footing on these terms, we introduce the idea of goods and services and give students ample opportunities to discuss and identify the differences between the two.

Once those important foundational pieces have been completed, students begin the process of weaving together both economics and geography by discussing how we get some of the things we need and want from the Earth.

Finally, we discuss the concept of trade, discussing why people choose to trade, and what makes a trade fair for students. This will be revisited and built upon further in first and second grade.



MICHIGAN OPEN BOOK PROJECT



Section 1 What is the difference between a ne

QUESTIONS TO GUIDE INQUIRY

- 1. What is the difference between a need and want?
- 2. What is the difference between a good and a service?
- 3. How does the Earth help us get what we need and want?
- 4. Why do people trade?

WORDS TO INTRODUCE:

need

want

For the Teacher:

- K-E1.0.1 Describe economic wants they have experienced
- K-E1.0.2 Distinguish between goods and services
- K-E1.0.3 Recognize situations in which people trade
- K-G5.0.1 Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing)

Teacher Directions

This check lets you see if kids can determine the needs in terms of between the two. Use Puppy Needs to clothing for different seasons.

Teacher Directions

This check allows you to see if students are understanding the differences between "needs" an "wants"



Here we begin our conversation on

needs and wants and the differences

introduce this concept before moving

Teacher Directions

on.





Interactive 5.1 Puppy Needs



Imagine you just got a new puppy!

Before you bring him home, which one of these things would you need to have for him?





Your dog needs food.

He needs food to live. So do we.

A need is something that people must have to live.



We need a place to live. This is called shelter.

There are many different types of shelters!



We need clothes to wear. We wear different clothes depending on the season or where we live.

Interactive 5.2 Clothing Sort



Sort the clothing.

What would you need to wear in the summer?

What would you need to wear in the winter?





Let's look at the puppy again. He needed the food. He might want to play with the toy. The toy is a want.



A want is something people would like to have. What is something you want? Turn and talk with a friend.



Toys are something you may want. So is a bike. Even the puppy is a want. They are things that are nice to have but you don't need them to live.

Interactive 5.3 Needs and Wants



Look at each picture. Which of them are needs? Which of them are wants? Drag each item into the right spot.

QUESTIONS TO GUIDE INQUIRY

- 1. What is the difference between a need and want?
- 2. What is the difference between a good and a service?
- 3. How does the Earth help us get what we need and want?
- 4. Why do people trade?

WORDS TO INTRODUCE:

good

service

For the Teacher:

- K-E1.0.1 Describe economic wants they have experienced
- **K-E1.0.2 -** Distinguish between goods and services
- K-E1.0.3 Recognize situations in which people trade
- **K-G5.0.1 -** Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing)

Teacher Directions

This section begins the discussion on the differences between goods and services. Start this conversation off by discussing how food is both a need AND a good.

Teacher Directions

Stop and ask kids about other services they can think of.

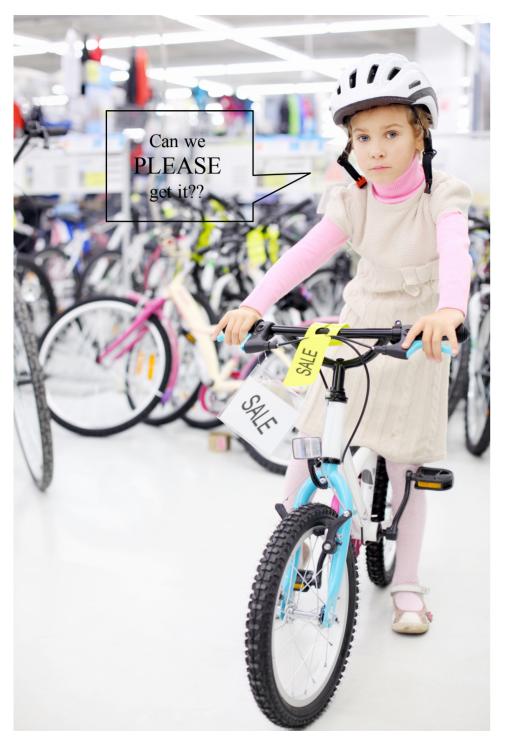
Teacher Directions

Finish this section with a sorting activity - which are goods, which are services?











Many kids want a bike.

A bike is a want.

A bike is also a **good**.



Kids need food. Food is a need! Food is also a good.



A good is something you can hold or touch.



How do people get goods?



It is time for Dave to get a haircut. What can he do?



Dave could go the barber. A barber is someone who cuts people's hair. The barber provides a **service**.









A service is something people do for other people.



Firefighters provide a service. They help people when there is a fire.



Mail carriers provide a service.

They deliver mail to people's homes.



Police officers provide a service. They help keep people safe.



Teachers provide a service. They help children learn.



Doctors provide a service. They take care of people.



Sales clerks provide a service. They sell people goods.





Who are some other people that provide services?



Interactive 5.4 Goods and Services

Be a smart shopper!

Drag the goods to the shopping bag and the services to

How does the Earth elp us get wh at we need and want?

QUESTIONS TO GUIDE INQUIRY

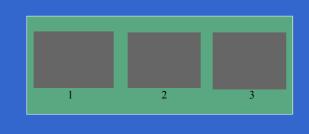
- 1. What is the difference between a need and want?
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- 4. Why do people trade?

WORDS TO INTRODUCE:

Earth

Teacher Directions

Much like the timeline activities in Chapter 4, this brings geography, economics, and history together by showcasing how needs and wants are taken care of by the world around us.



For the Teacher:

- K-E1.0.1 Describe economic wants they have experienced
- K-E1.0.2 Distinguish between goods and services
- K-E1.0.3 Recognize situations in which people trade
- K-G5.0.1 Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, clothing)

Teacher Directions

This check can be done full group Ask students if they can come up or independently. Have students with any other ideas of needs and place each stage of how cherries wants provided by the Earth. get from the Earth to our plate in the proper order by dropping each tile to the right place.



Teacher Directions





We know what people need to live.

What does this plant need to grow?



Plants, like people, need food, water, and air. All of these things are found on the planet where we live---Earth.



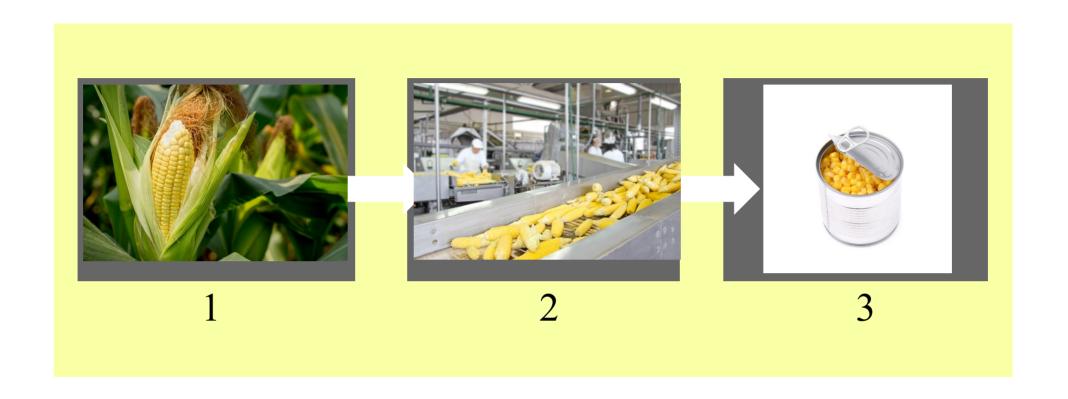
Plants are gifts from the Earth. Another gift from the Earth is a tree.



Trees are cut down. They are turned into lumber. People use the lumber to build houses.

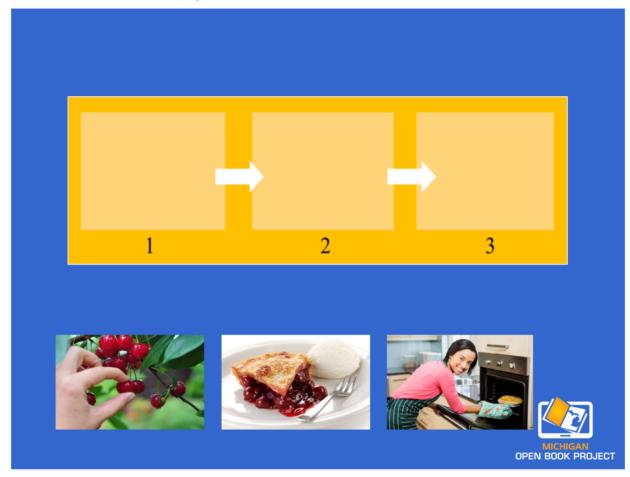


Apples come from trees. People pick them. The apples are taken to a factory and made into different foods.



Corn is a plant. People pick the corn. They take it to the factory and put it into cans.

Interactive 5.5 Cherry Sort



Cherries are another food that grows on trees.

Put the pictures in order to show how the cherries go from the tree to the pie.



Water is another very important gift from the Earth. Why do people need water? How do people use water?



These are some ways the Earth helps give us what we need and want.

QUESTIONS TO GUIDE INQUIRY

- 1. What is the difference between a need and want?
- 2. What is the difference between a good and a service?
- 3. How does the Earth help us get what we need and want?
- 4. Why do people trade?

WORDS TO INTRODUCE:

trade

Teacher Directions

The first page of this section begins to introduce the concept of trade. Spend a little time here talking about all the ways Becky could get that book she wants.

ing)

Teacher Directions

You might consider this optional activity of having a book trade! Kids can bring in a book from home and trade it with someone

For the Teacher:

K-G5.0.1 - Describe ways people use the environment to meet human needs and wants (e.g., food, shelter, cloth-

Teacher Directions

Finish this section and chapter by having kids respond to the Compelling Question: How do we get what we need and want? by writing about it and illustrating their work.

K-E1.0.1 - Describe economic wants they have experienced

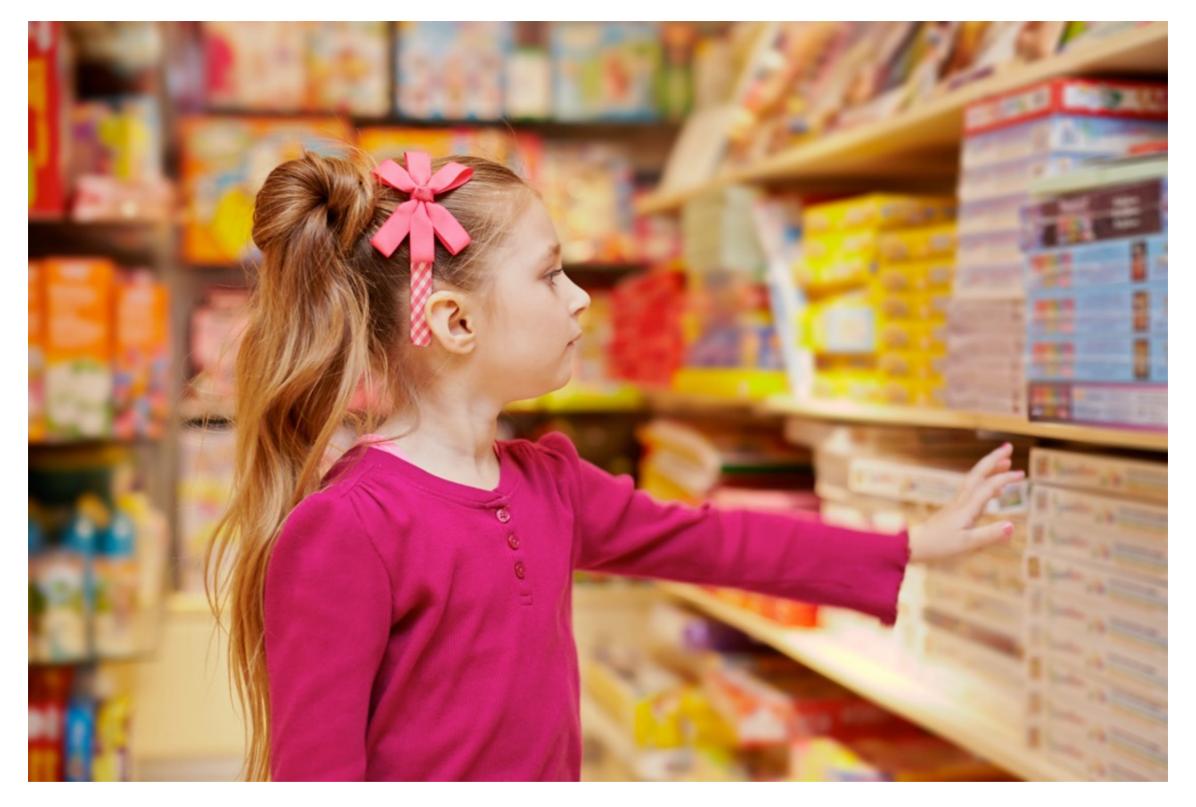
K-E1.0.2 - Distinguish between goods and services

K-E1.0.3 - Recognize situations in which people trade

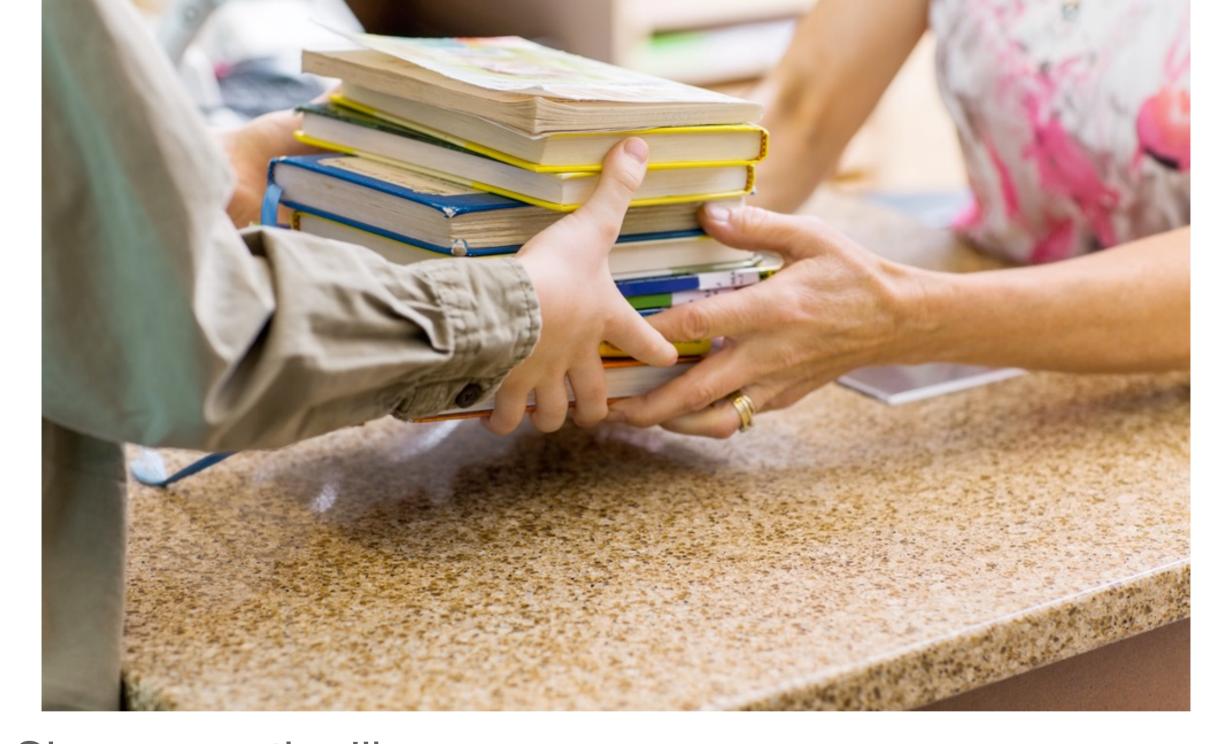
else!







Becky wants a book. What are some ways she can get it?



She can go the library. She can borrow a book and bring it back when she is finished reading it.

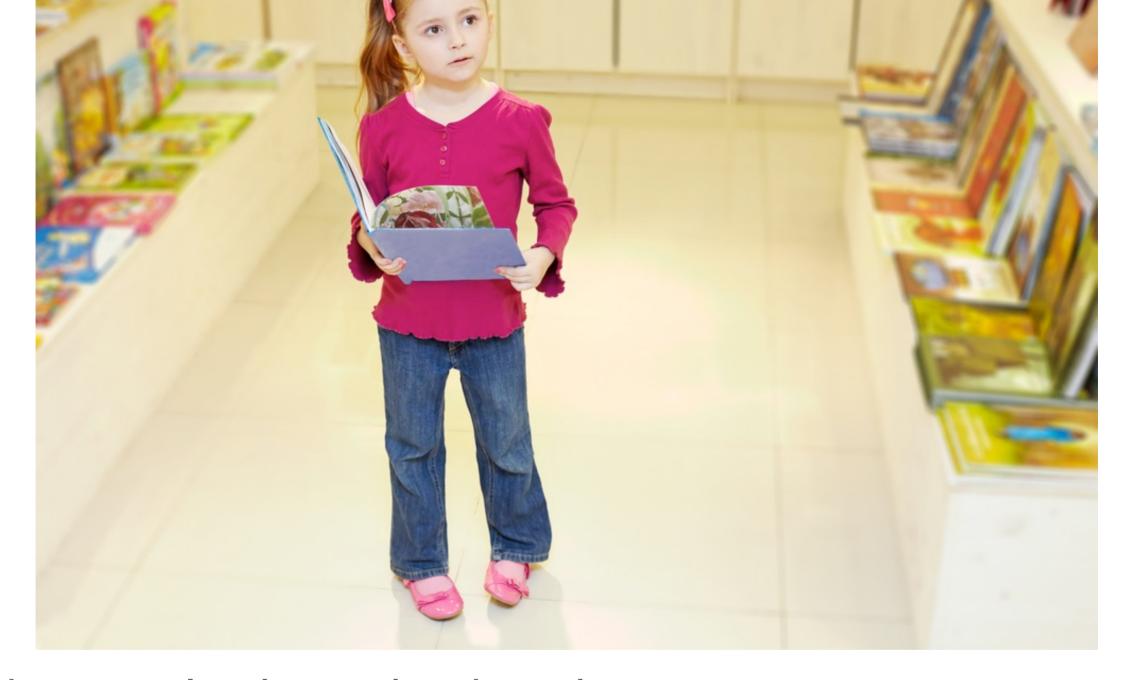


Becky can also trade to get a book! A trade is when people give something away and get something else in return.



Becky can give her friend a puzzle, and her friend can give her a book.





Becky can also buy a book at the store.

Becky gives her money to the store and gets a book in return. Becky can trade money for things she needs or wants.



Trading is another way to get the goods you want.

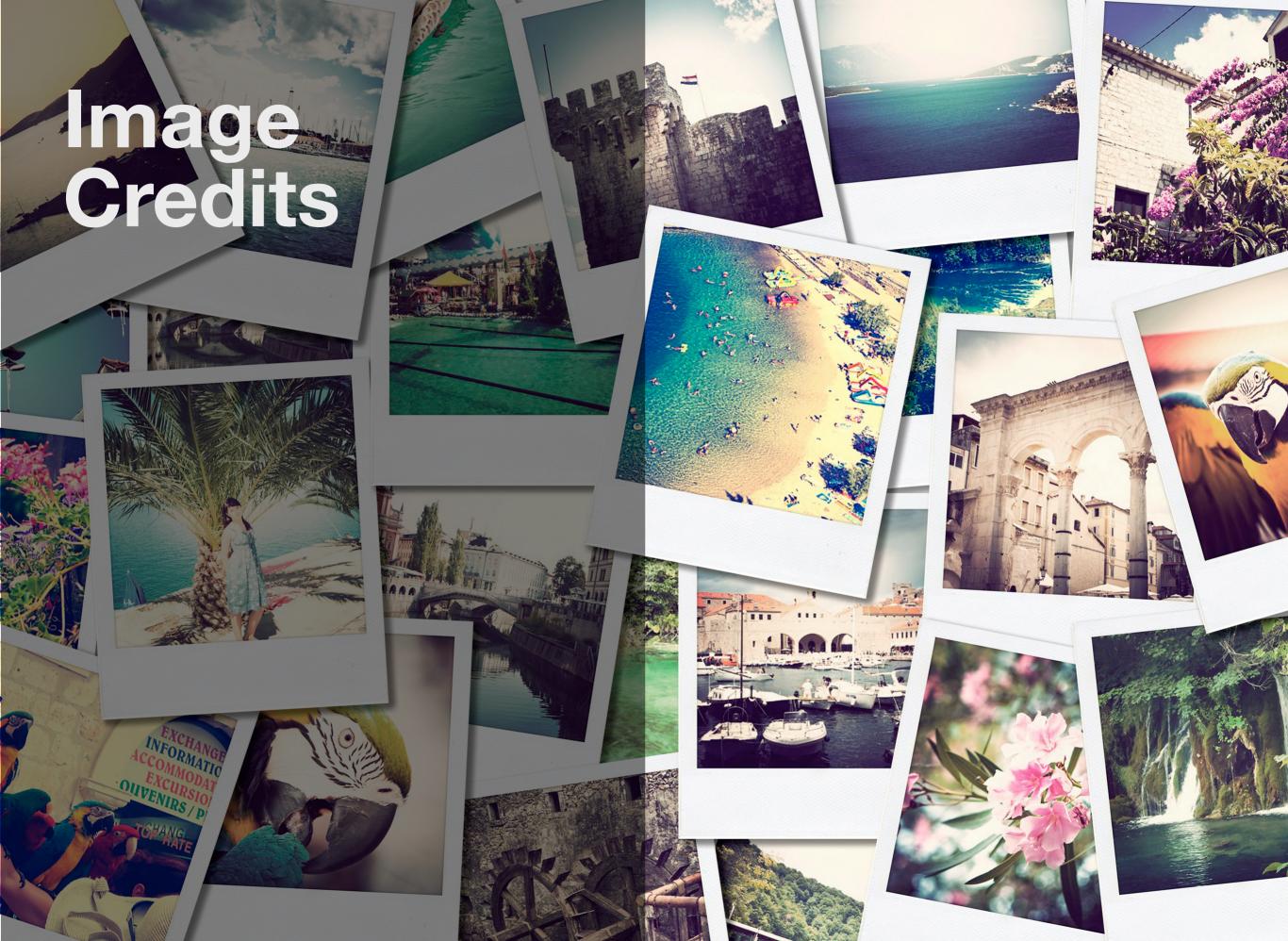


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